# **UCPC Resident Scholarship Program Projects**

## **Class of 2013**

Improving the Chronic Care Clinic – Mai-Khan Bui-Duy Anal HPV in India – Daniel Chrobak Use of Tablet Computers to Optimize Low Back Pain Management – David Hamel Attitudes & Knowledge of DM in Oaxaca, Mexico – Sondra (Sonny) Miles STD Screening Among Adolescents in Bayview Hunters Point – Jacqueline Newton Primary Care Follow-up after complications of pregnancy – Gail Pokorney Systematic Review of Motivational Interviewing in Primary Care – Tamika Smith HIV/Public Health (SF DPH) – Robin Tittle Environmental impact on CV health – Jesse Turner

## **Class of 2014**

Effect of Smoking Ban in Casinos – Jeffrey Hom Curriculum development and evaluation on falls in the Elderly – Claire Larson Interpersonal Violence Screening in SFGH ED population – Aliza Norwood eReferral Evaluation – Maria Otto Evaluating the implementation of the Healer's Art curriculum – Sarah Patterson Costs of alcohol related admissions to SFGH – Timothy Poore Biomarkers to predict TB/HIV co-infection in Uganda – Colin Scibetta Communication about Advance Directives between Outpatient/Inpatient Physicians – Shilpa Shah Screening for TB and diabetes patients – Alanna Stone Effect of Brief Substance Abuse Intervention at SFGH – Natalie Young

#### **Class of 2015**

Creation of online dermatology curriculum – Amy Chen Benzodiazepine use in clinic – Maria Fan PCP Communication at Discharge – Kelly Fung Evaluating the Bridges Curriculum / Cost Curriculum – Talia Kahn Healer's Art Curriculum – Sarah Knish Technology/International Interventions in Rural Health – Mitchell Luu Interprofessional Teamwork Curriculum Evaluation; Feedback – Jennifer Mandal Cystatin C in Asian population; HCM of Chronic Opiate Users – Heidi Schmidt Hepatitis B Follow-up – APEX – Leslie Sheu

#### **Class of 2016**

Quality Improvement Project to Improve Use of After-visit Patient Instructions - Laura Cantino Develop and Study a Resident Injection Clinic at DGIM - Jenny Cohen Assess Factors Linked to Adherence to Care Among HIV+ Persons – Jenny Cohen Study the Transfer of Clinical Information of New Primary Care Patients - Jessica Hohman Survey of Residency Graduates on Careers in Primary Care - Irina Kryzhanovskaya Analyze Psychiatry e-consults at UCSF - Maggie Lowenstein Patient Perspective of Lung Cancer Screening – Maggie Lowenstein Develop and Study a Medical Student Curriculum on Electronic/Phone Communication - Alexandra Ristow Association of Patient Education and Adherence to Diabetes Screening - Greg Summerville Improve the Experience of Geriatric Patients with Cardiac rRehab - Chris Vercammen-Grandjean Implementation of a Hospital-based Care Transitions Manager in an ACO - Lindsey Wu

## <u>Class of 2017</u>

Intervention to Help De-prescribing of Proton Pump Inhibitors – Elisabeth Askin Hospice by the Bay Transitions Survey – Lan Jin Assessment of the Needs of Elderly LGBTQ Patients, Part of the PRIDE Study – Evie Kalmar Advance Care Planning: Patient Needs Assessment – Peggy Lynch Agenda Setting in the Waiting Room – Jessica Neil Association of Depression with Cardiovascular Risk in HIV-infected Persons – Meghan O'Brien RISE: A Teaching Method for Collaborative Clinical Learning – Jennifer Olenik Bariiers to Adverse Event Reporting – Adam Schoenfeld Characteristics of Older patients Who are Frequently Hospitalized – Grant Smith

## <u>Class of 2018</u>

Characteristics of patients using telemedicine in an academic oncology palliative care clinic – Faren Clum

Communication Matters – Addressing Disparities in Hospital Readmissions for African American Patients in Academic Primary Care – Jess Valente

Let's Work Together: Residents' Ability to Communicate Management of Chronic Disease with Limited English Proficiency Patients – Mia Williams

Advocacy curriculum for medical students/residents - Beth Griffiths

Evaluation of resident joint injection clinic – Izzy Marshall

Imposter Syndrome in Internal Medicine – Amanda Wright

Association between anti-hyperglycemic use and falls in VA nursing homes – Lauren Lederle Subclinical ASCVD in postmenopausal women versus men in SE Asians – Diana Thiara Mediterranean Diet, Quality of life, and prostate cancer in HPFUS: Post-diagnostic fat intake and prostate cancer progression in Capsure – Scott Bauer

## <u>Class of 2019</u>

Reducing disparities in blood pressure control at DGIM – Anne Montgomery Advance care planning in primary care – Katie Min

Improving communication for patients with Limited English Proficiency throughout the primary care visit: focusing on communication with ancillary staff – Lily Kornbluth

Increasing depression medication adherence and follow up through a telephone-based outreach program – Juliana Macri

Evaluating the relationship between provider characteristics and implementation of a collaborative care intervention for depression in university general medical clinic – Jessie Ristau

Emotional distress and the role of peer support during internship – Kendra Moore

Evaluating guideline-based monitoring of chronic hepatitis B patients in a primary care setting – Janet Chu

Advance Care Planning At DGIM – Sarah Leyde

Geriatric Co-Management in the UCSF Hip Fracture Program – Jocelyn Ko

Experiences of Sexual and Gender Minorities Answering Questions on Sexual Orientation and Gender Identity – Leslie Suen

## <u>Class of 2020</u>

Improving Advance-Care Planning training and rates among UCPC Residents – Jacqueline To Comparing palliative care outcomes and processes between safety-net/public hospitals and not-forprofit/academic hospitals – Theora Cimino

Crowdsourcing dotphrases to promote efficiency and evidence-based medicine – Patrick Sanger Evaluation of an integrative medicine program for chronic pain patients – Theo Slomoff Developing a leadership curriculum for UCPC residents – Cat Burke

Development of an Adaptable Sexual Health Curriculum for Medical Trainees of San Francisco City Clinic – Rand Dadasovich

Characterizing provider trauma and provider's experience of trauma in a trauma informed model of care – Jimmy Feeney

Sexual Harassment Awareness and Reporting (SHARE) for physicians – Shirin Hemmat Geriatric Education Curriculum for Homebridge IHSS Caregivers – Theresa Wong