

Resident Scholarship Program

Class of 2012

Palliative Care Education – Gabrielle Berger
Evaluating the Impact of the VA Palliative Care Curriculum – Brook Calton
Pain in REACH cohort – Sara Jeevanjee
HPV Subtypes and Cervical Disease in Zimbabwe – Colleen Lynch
Smoking Association in SACC – Erica Mak
GIB/ADE with SSRI and Warfarin – Gene Quinn
Predictors of MRSA Pneumonia at SFGH – Darcy Wooten
Hospital Readmissions for General Medicine Patients – Rebecca Wylie
Evaluating the Effectiveness of the SBIRT Curriculum – Rebecca Wylie

Class of 2013

Improving the Chronic Care Clinic – Mai-Khan Bui-Duy
Anal HPV in India – Daniel Chrobak
Use of Tablet Computers to Optimize Low Back Pain Management – David Hamel
Attitudes & Knowledge of DM in Oaxaca, Mexico – Sondra (Sonny) Miles
STD Screening Among Adolescents in Bayview Hunters Point – Jacqueline Newton
Primary Care Follow-up After Complications of Pregnancy – Gail Pokorney
Systematic Review of Motivational Interviewing in Primary Care – Tamika Smith
HIV/Public Health (SF DPH) – Robin Tittle
Environmental Impact on CV Health – Jesse Turner

Class of 2014

Effect of Smoking Ban in Casinos – Jeffrey Hom
Curriculum Development and Evaluation on Falls in the Elderly – Claire Larson
Interpersonal Violence Screening in SFGH ED Population – Aliza Norwood
eReferral Evaluation – Maria Otto
Evaluating the Implementation of the Healer's Art Curriculum – Sarah Patterson
Costs of Alcohol Related Admissions to SFGH – Timothy Poore
Biomarkers to Predict TB/HIV Co-infection in Uganda – Colin Scibetta
Communication about Advance Directives between Outpatient/Inpatient Physicians – Shilpa Shah
Screening for TB and Diabetes Patients – Alanna Stone
Effect of Brief Substance Abuse Intervention at SFGH – Natalie Young

Class of 2015

Creation of Online Dermatology Curriculum – Amy Chen
Benzodiazepine Use in Clinic – Maria Fan
PCP Communication at Discharge – Kelly Fung
Evaluating the Bridges Curriculum / Cost Curriculum – Talia Kahn
Healer's Art Curriculum – Sarah Knish
Technology/International Interventions in Rural Health – Mitchell Luu
Interprofessional Teamwork Curriculum Evaluation; Feedback – Jennifer Mandal
Cystatin C in Asian Population; HCM of Chronic Opiate Users – Heidi Schmidt
Hepatitis B Follow-up – APEX – Leslie Sheu

Class of 2016

Quality Improvement Project to Improve Use of After-visit Patient Instructions – Laura Cantino
Develop and Study a Resident Injection Clinic at DGIM – Jenny Cohen
Assess Factors Linked to Adherence to Care Among HIV+ Persons – Jenny Cohen
Study the Transfer of Clinical Information of New Primary Care Patients – Jessica Hohman
Survey of Residency Graduates on Careers in Primary Care – Irina Kryzhanovskaya
Analyze Psychiatry e-consults at UCSF – Maggie Lowenstein
Patient Perspective of Lung Cancer Screening – Maggie Lowenstein
Develop and Study a Medical Student Curriculum on Electronic/Phone Communication – Alexandra Ristow
Association of Patient Education and Adherence to Diabetes Screening – Greg Summerville
Improve the Experience of Geriatric Patients with Cardiac Rehab – Chris Vercammen-Grandjean
Implementation of a Hospital-based Care Transitions Manager in an ACO – Lindsey Wu

Class of 2017

Intervention to Help De-prescribing of Proton Pump Inhibitors – Elisabeth Askin
Hospice by the Bay Transitions Survey – Lan Jin
Assessment of the Needs of Elderly LGBTQ Patients, Part of the PRIDE Study – Evie Kalmar
Advance Care Planning: Patient Needs Assessment – Peggy Lynch
Agenda Setting in the Waiting Room – Jessica Neil
Association of Depression with Cardiovascular Risk in HIV-infected Persons – Meghan O'Brien
RISE: A Teaching Method for Collaborative Clinical Learning – Jennifer Olenik
Barriers to Adverse Event Reporting – Adam Schoenfeld
Characteristics of Older Patients Who Are Frequently Hospitalized – Grant Smith

Class of 2018

Characteristics of Patients Using Telemedicine in an Academic Oncology Palliative Care Clinic – Faren Clum
Communication Matters – Addressing Disparities in Hospital Readmissions for African American Patients in Academic Primary Care – Jess Valente
Let's Work Together: Residents' Ability to Communicate Management of Chronic Disease with Limited English Proficiency Patients – Mia Williams
Advocacy Curriculum for Medical Students/Residents – Beth Griffiths
Evaluation of Resident Joint Injection Clinic – Izzy Marshall
Imposter Syndrome in Internal Medicine – Amanda Wright
Association between Anti-hyperglycemic Use and Falls in VA Nursing Homes – Lauren Lederle
Subclinical ASCVD in Postmenopausal Women Versus Men in SE Asians – Diana Thiara
Mediterranean Diet, Quality of Life, and Prostate Cancer in HPFUS: Post-diagnostic Fat Intake and Prostate Cancer Progression in Capsure – Scott Bauer

Class of 2019

Reducing Disparities in Blood Pressure Control at DGIM – Anne Montgomery
Advance Care Planning in Primary Care – Katie Min
Improving Communication for Patients with Limited English Proficiency Throughout the Primary Care Visit: Focusing on Communication with Ancillary Staff – Lily Kornbluth
Increasing Depression Medication Adherence and Follow Up Through a Telephone-based Outreach Program – Juliana Macri
Evaluating the Relationship Between Provider Characteristics and Implementation of a Collaborative Care Intervention for Depression in University General Medical Clinic – Jessie Ristau
Emotional Distress and the Role of Peer Support During Internship – Kendra Moore
Evaluating Guideline-based Monitoring of Chronic Hepatitis B Patients in a Primary Care Setting – Janet Chu
Advance Care Planning at DGIM – Sarah Leyde
Geriatric Co-Management in the UCSF Hip Fracture Program – Jocelyn Ko

Experiences of Sexual and Gender Minorities Answering Questions on Sexual Orientation and Gender Identity
– Leslie Suen

Class of 2020

Improving Advance-Care Planning Training and Rates among UCPC Residents – Jacqueline To
Comparing Palliative Care Outcomes and Processes Between Safety-net/Public Hospitals and Not-for-profit/Academic Hospitals – Theora Cimino

Crowdsourcing Dotphrases to Promote Efficiency and Evidence-based Medicine – Patrick Sanger

Evaluation of an Integrative Medicine Program for Chronic Pain Patients – Theo Slomoff

Developing a Leadership Curriculum for UCPC residents – Cat Burke

Development of an Adaptable Sexual Health Curriculum for Medical Trainees of San Francisco City Clinic –
Rand Dadasovich

Characterizing Provider Trauma and Provider's Experience of Trauma in a Trauma Informed Model of Care –
Jimmy Feeney

Sexual Harassment Awareness and Reporting (SHARE) for Physicians – Shirin Hemmat

Geriatric Education Curriculum for Homebridge IHSS Caregivers – Theresa Wong

Class of 2021

Early Experiences of Buprenorphine Integration at an Opioid Treatment Program Affiliated with a Large
Academic Safety-net Hospital: Treatment Outcomes at 30 and 180 days – Maya Appley

Risk Factors for Not Having a PCP After Hospital Discharge – Libby Cummings

Frailty and Symptom Burden Among Patients with Cirrhosis – Lisa Deng

Variability in Tracking Abnormal Mammogram Results and Association with Perceived Barriers to Follow-up
Among Primary Care Physicians – Sarah Flynn

Population Health for the Busy Resident: Developing a Value-based and Accountable Care Curriculum for
Internal Medicine Trainees – Alex Kazberouk

Who is Responsible for Discharge Education with Patients? A Multi-Institutional Survey of Internal Medicine
Residents – Zoe Kopp

How Preceptors Develop Trust in Residents in the Continuity Clinic Setting: A Qualitative Study – Jack Penner

Qualitative Assessment of Physician Narrative Medicine Themes in 2020 – Cynthia Tsai